Suggested Course Sequence

For students entering the major in catalog year 2019-2020

YEAR 1				
SEMESTER	FALL		SPRING	
	INT 100 Principles of Academic Integrity	0	FYS 102 First Year Seminar	1
	FYS 100 First Year Seminar	1	ENG 152 Writing about Literature and Culture	3
	ENG 151 Composition & Writing from Sources	3	ED 108 Learning Experiences	3
	PSY 206 Child Development	3	ED 108F Year 1 Field Experience	0
	4-credit Math Elective MATH 137 recommended -		4-credit Science Elective BIO-104 recommended-	
	Quantitative Literacy (QL)	4	Scientific Reasoning Lab (SR-L)	4
	Social Science I** (SS) GEO recommended	3	Communication Intensive (CI)	3
			Fine Arts (FA)	3
CREDITS	14 CREDITS		17 CREDITS	
YEAR 2				
SEMESTER	FALL		SPRING	
	ENG 282 Literary Genres: Youth Literature	•		
	Humanities I* (HUM)	3	200-level Writing Intensive (WI)	3
	ED 202F Year 2 Field Experience I	0	ED 203F Year 2 Field Experience II	0
	ED 230 Processes and Acquisition of Reading	3	ED 205 Year 2 Seminar	1
	ED 270 Curriculum Prin. & Practice	3	ED 271 Principles of Assessment	3
	4-credit Math Elective MATH 205 recommended - Quantitative Literacy (QL)	4	ED 272 Principles of Special Education	3
	Social Science II** (SS)	3	4-credit Science Elective (SEE SR/SR-L if needed)	4
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CREDITS YEAR 3	16 CR	EDIIS	14 CR	EDITS
SEMESTER	FALL		SPRING	
OLMEOTER	ED 302 Year 3 Seminar	0	ED 303 Year 3 Seminar	1
	ED 310 Year 3 Transfer Seminar (AAT Students Only)	0	ED 306F Year 3 Field Experience II	0
	ED 310 Tear 3 Transfer Seminar (AAT Students Only)	0	ED 319 Methods of Teaching Science:EC	3
	ED 318 Methods of Teach Math: EC	4	ED 331 Instruction of Reading	3
	ED 365 Materials for Teaching Reading	3	PSY 330 Educational Psychology	3
	4-credit Math Elective MATH 206 recommended -	5	IS 302 Integrating Technology & Digital Learning in	5
	Quantitative Literacy (QL)	4	the Classroom	3
	HIST Elective Humanities II* (HUM)	3	4-credit Science Elective (SEE SR/SR-L if needed)	4
CREDITS	14 CREDITS		17 CR	EDITS
YEAR 4	•			
SEMESTER	FALL		SPRING	
	ED 435 Internship Seminar I	1	ED 436 Internship Seminar II	3
	ED 440 Internship I: ECE	4	ED 441 Internship II: ECE	1 2
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	ED 410 Assessment for Reading Instruction PHIL 420 Philosophy of Education 300/400-level	3		_
	Writing Intensive (WI) & Humanities III* (HUM)	3		
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	Humanities IV* (HUM)	3		

PROGRAM POLICIES

Specific information regarding program policies and tracks (if applicable) may be found in the Stevenson University Catalog. Please consult with your academic advisor/success coach if you need additional information.

COURSE INFORMATION

FYS-100 First Year Seminar 1-credit course required for all first year students.

INT-100 Principles of Academic Integrity O-credit Blackboard course required for all students.

GENERAL EDUCATION NOTES

Stevenson Educational Experience (SEE) courses are identified in blue.

- Specific courses that fulfill SEE requirements are listed in the catalog, on the SU Now portal, and through Student Planning.
- Students must complete all general education and major requirements and earn a minimum of 120 credits.
- A minimum of 15 credits must be taken at the 300/400 level.

*HUMANITIES classes must be from at least three different disciplines.

**SOCIAL SCIENCE classes must be from two different disciplines